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FORMATION OF ENGLISH COMMUNICATIVE COMPETENCE OF FUTURE SHIP ENGINEERS USING DIGITAL TECHNOLOGIES

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Introduction. The use of digital technologies in education today is one of the most important and sustainable trends in the development of the global educational process. They allow you to intensify the learning process and increase the speed and quality of perception, understanding, and assimilation of knowledge. Digital technologies make the learning process mobile, differentiated, and individual. At the same time, technology does not replace the teacher but complements him. Lessons are characterized by adaptability, manageability, interactivity, a combination of individual and group work, and unlimited time for learning.

With the help of modern web services, teachers can easily and quickly create a variety of situations and interactive tasks for active interaction with students. There are a large number of modern information visualization technologies: mobile learning, cloud technologies, virtual laboratories, gamification, and robotics. Special platforms such as Moodle, Blackboard, and Google. These platforms allow teachers to post self-study materials, conduct online tests, and communicate with students.

Video lectures and webinars, where teachers can record video lectures and show them to students using video conferencing platforms such as Zoom, Microsoft Teams, etc. Webinars also allow students to interact with the teacher in real-time. Another example is interactive textbooks and other materials. Teachers can create interactive textbooks and also upload learning materials that students can study online. This provides access to up-to-date information and allows students to learn at their own pace. Online tests and assessments are important because teachers can conduct online tests and assessments, allowing students to test their knowledge and get results immediately. This also simplifies the assessment process for teachers. In today's world, it is necessary to be on trend, especially in education.

Objective of research study of the influence of digital technologies on the formation of English communicative competence of future ship engineers, including the fact that digital technologies are constantly being improved.

The essence of the study. Learning Maritime English is an important step in acquiring technical knowledge and skills. In English classes, students practice communicating, work in pairs and groups, and solve problem situations. At each lesson, students learn new words and practice exercises. As teachers, we can use various digital technologies to help students learn words and grammar structures. One of the examples is Quizlet. It is a useful tool for creating flashcards and other vocabulary exercises. This tool has a simple and intuitive interface. It also offers different learning modes (e.g., memorization, writing, audio, and games). Such resources allow students to choose the mode that best suits them. Students can use it on the website or as a mobile app. It can be used anywhere and

anytime. Cadets can work with these flashcards on their own, in pairs, or in groups, depending on the teacher's instructions.

Another effective system for repetition is Anki. The primary function is spaced repetition. Terms that a student knows are repeated less often than difficult ones. They are repeated more often to help students remember them. Different images, audio, and formulas (for example, a diesel engine diagram) can be added to the cards. Another interactive service, Wordwall, can be used to create engaging activities. Involving exercises with different themes, graphics, fonts, and sounds can be presented. Adding various additional options, such as setting a time limit or changing the gameplay, can make the task more interesting and motivate students to complete it. Wordwall activities can be used during the lesson and as a home task (Fig. 1).



Figure 1 – Wordwall exercises examples

LearningApps is a free online service. It allows the teacher to create interactive exercises and test students' knowledge. This service can help create tasks of various types (memory games, crosswords, multiple choice quizzes, tests, crosswords, match-and-match, etc.) quickly. The interactive form of this service helps increase students' motivation for the subject.

Didactic materials, which are created on the LearningApps.org service, can be used during different lessons, as visual material for studying vocabulary or grammar, or for its consolidation, and as controlled or semi-controlled material after studying any topic. Using LearningApps, teachers have the possibility to create individual tasks or to use already created ones.

Conclusions. English is an international language in the marine industry and is used on almost every ship by seafarers of mixed crew. Nowadays, digital technologies have changed the process of learning, including maritime education and training. Digital technologies have also changed the process of foreign language teaching. Everyone can now use authentic materials; teachers create a unique electronic environment and fill it in depending on their students' needs. There are now new ways to practice foreign languages anywhere and at any time.

Our research confirms that students who studied using digital tools achieved better results. Therefore, the integration of digital technologies is an effective way of developing the English communicative competence of future marine engineers, contributing to their success in their professional activities. It is a handy and effective tool for learning technical terminology in the maritime industry.

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