

Alona Yurzhenko, Olena Kononova, Yuliia Bevzenko

CONTINUOUS PROFESSIONAL DEVELOPMENT AS A KEY TO IMPROVING MARITIME ENGLISH TEACHING EFFECTIVENESS

Continuing education allows teachers to stay updated with the latest teaching methods, technologies, and educational research. We believe it's very important nowadays, especially in Ukraine in the conditions of martial law.

The objective of our research is to analyze the effective ways of continuous professional development for Maritime English teachers.

We can use such research methods for investigating the role of continuous professional development for Maritime English teachers while e-learning:

- surveys (to gather information on their current professional development practices, challenges they face, and their perceived effectiveness of different development activities);

- interviews (to gain a deeper understanding of the specific needs and areas for improvement in terms of language instruction effectiveness);

- observational studies (to assess their teaching methods, interactions with students, and use of language instruction techniques. This can provide valuable insights into the effectiveness of their current practices);

- case studies (conducting in-depth case studies of Maritime English teachers who have undergone specific professional development activities to assess the impact on their teaching effectiveness and student learning outcomes [1].

- literature review (to identify best practices and potential strategies that could be adapted for Maritime English teachers);

- quantitative analysis (using quantitative methods such as surveys and pre/post-test assessments to measure the impact of professional development activities on language instruction effectiveness).

These research methods can help shed light on the importance of continuous professional development for Maritime English teachers and how it can enhance their language instruction effectiveness in a maritime context. By choosing the appropriate research methods and considering the specific context of Maritime English teaching, you can conduct a valuable study that contributes to the

understanding of how continuous professional development can enhance the effectiveness of Maritime English teachers.

Teachers can find advanced training courses at universities, online platforms, and professional development organizations. Some popular options include Coursera, edX, Udemy, and LinkedIn Learning. Additionally, many universities offer graduate programs or certificates specifically designed for teacher professional development. They can also investigate workshops, conferences, and webinars organized by educational associations and institutions.

Prometheus is the leading online education platform in Ukraine, offering a wide range of courses for teachers, including:

- free courses cover various topics such as pedagogy, psychology, technology in education, and subject-specific content.

- paid courses (Prometheus+): these provide in-depth learning experiences from renowned Ukrainian and international instructors.

- university courses: partnering with top Ukrainian universities, Prometheus offers online versions of their accredited courses for teachers.

- special programs: initiatives like "Design Thinking for Leading and Learning" help educational leaders transform their classrooms and communities [2].

Pythahor is Ukrainian online platform that offers a wide range of courses and tools for the development and support of teachers. These courses improve teaching skills and knowledge, get access to ready-made lessons, plans, notes and other materials that will help save time and prepare interesting and effective lessons. Also, get access to the electronic library with methodical and scientific materials, gives opportunity to communicate with other teachers, share experiences and get support. After the course teachers receive certificates.

Pythahor platform is a valuable resource for all teachers who want to improve their work and make education interesting and effective.

EdEra is more than just a platform; it's a comprehensive ecosystem designed to empower teachers with innovative solutions and resources. Explore a wide range of topics, from pedagogy and technology integration to subject-specific knowledge, all led by renowned experts, engage students with dynamic content, including multimedia elements, quizzes, and interactive activities. Also, foster active learning and deeper understanding through immersive experiences [3].

EdEra access and adapt ready-made lesson plans, saving valuable time and effort, stay up-to-date with the latest trends and best practices in education. This platform collaborates with leading organizations like UNICEF, UNESCO, and ministries of education to deliver impactful educational solutions. Access content and tools in multiple languages, catering to diverse audiences.

Additional platforms for teachers offer valuable resources and professional development opportunities for teachers:

Khan Academy offers free, high-quality micro-lessons and practice exercises in various subjects [4].

Edmodo is a social learning platform for teachers to connect, share resources, and collaborate [5].

Coursera provides a wide range of online courses from top universities and institutions, including some specifically designed for teachers [6].

Udemy offers a vast selection of paid and free online courses on various topics, including professional development for teachers.

Teachers Pay Teachers: a platform for teachers to share and sell their own lesson plans, activities, and other resources.

By using these resources, Maritime English teachers can not only elevate their pedagogical practices but also contribute to the broader advancement of maritime education and training.

Conducted research has shown the role of continuous professional development for Maritime English teachers, especially in the conditions of martial law in Ukraine. The findings underscore the significance of staying abreast of evolving teaching methodologies, technologies, and educational research, especially pertinent in some Ukrainian regions like south (Kherson). Through a comprehensive analysis of effective professional development strategies, including surveys, interviews, observational studies, case studies, literature reviews, and quantitative analysis, key insights have been listed. Moreover, the study shows various resources and platforms available for Maritime English teachers. From online platforms like Prometheus, Pythahor, and EdEra to renowned educational institutions and initiatives, such as Coursera, Udemy, and specialized university programs, teachers have access to diverse avenues for professional growth and development. Importantly, these platforms offer a range of courses, tools, and resources designed

to enhance teaching skills. The prospects of further research can be seen in the analysis of other tools and resources which can assist in professional development of Maritime English teachers.

СПИСОК ВИКОРИСТАНИХ ДЖЕРЕЛ:

1. Yurzhenko A. The role of gamification exercises created with the help of the Hot Potatoes program in the formation of ship engineers' communicative competence. *Scientific papers of Berdiansk State Pedagogical University. Series: Pedagogical sciences*. 2019. Vol. 1. P. 387–392. DOI: <https://doi.org/10.31494/2412-9208-2019-1-1-387-392> (date of access: 26.02.2024).
2. Leshchenko A., Bezlutska O. Traditional Vs Online Education In The Maritime Training System Under Covid-19 Pandemic: Comparative Analysis. *Pedagogika-Pedagogy*. 2021. Vol. 93, no. 7s. P. 86–95. DOI: <https://doi.org/10.53656/ped21-7s.07trad> (date of access: 26.02.2024).
3. Sharov S., Pavlenko A., Sharova T., Chorna O. Analysis of developers of online courses on Ukrainian platforms of MOOC. *International Journal of Emerging Technologies in Learning (Online)*. 2021. Vol. 16, no. 5. P. 201.
4. Vidergor H. E., Ben-Amram P. Khan academy effectiveness: *The case of math secondary students' perceptions*. *Computers & Education*. 2020. Vol. 157. Article 103985.
5. Sefriani R., Sepriana R., Wijaya I., Radyuli P. Blended Learning with Edmodo: The Effectiveness of Statistical Learning during the COVID-19 Pandemic. *International Journal of Evaluation and Research in Education*. 2021. Vol. 10, no. 1. P. 293–299.
6. Ngo T. T. A., Tran T. T., An G. K., Nguyen P. T. Students' Perception Towards Learning Massive Open Online Courses on Coursera Platform: *Benefits and Barriers*. *International Journal of Emerging Technologies in Learning*. 2023. Vol. 18, no. 14.

Дмитро Абрамов, Віктор Стрельніков

СУЧАСНІ СТРАТЕГІЇ ФОРМУВАННЯ В УЧНІВСЬКОЇ МОЛОДІ ПРОФЕСІЙНИХ ЦІННІСНИХ ОРІЄНТАЦІЙ У ЗАКЛАДАХ ПОЗАШКІЛЬНОЇ ОСВІТИ

Формування професійних ціннісних орієнтацій учнівської молоді є важливим завданням сучасної освіти. Позашкільна освіта, зокрема, відіграє значну роль у цьому процесі, оскільки надає можливість для розвитку професійних інтересів, набуття практичного досвіду та усвідомлення власних кар'єрних перспектив. В умовах швидких змін на ринку праці та