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**I. Afanasievskaya***Kherson State Maritime Academy  
Kherson, Ukraine***Ya. Usova***Kherson State Maritime Academy  
Kherson, Ukraine*

## CELL PHONES FOR ENGLISH LEARNING

Blended learning belongs to be one of the foremost ordinary ways to illustrate EFL (English as a foreign language) suitable to its bowed over component, which coordinating face -to- face classes with virtual learning in transfer to form accessible understudies a comprehensive range of materials and assets organized in a methodological way. Over long time, teachers and students have changed the way this academic approach is seen because modern innovations have been executed and instructors need to put forward other ways of working to spread materials that furnish EFL face -to- face classes. In any case, the execution of a blended learning must have educational grounds for each setting where it is arranged in sequence to be created. This article looks for to show a few existing components of blended learning and how they have been connected in a few inquires about drained diverse settings as well as to display a few contemplations to keep in reason.

Most of us have a mini computer in the form of a smartphone, meaning we can chat, message, watch YouTube, search internet. They can access e-learning anytime and anywhere. It much has been written about the uses of Virtual Learning Environments (VLEs) in education. Nowadays, many educational institutions are counting to embrace smartphones as learning aids in classes as most students not only possess them but also are also attached to them. E-learning is the delivery of a learning program by electronic means; it includes web-based learning, virtual classrooms, digital collaboration and delivery of content through internet. It can be combined with face-to-face learning with a teacher, in blended learning.

All people chat using mobile phones orally and textually whenever and wherever. Technologies take part in our real world, so using technologies in the classrooms it is a reality that develops learners' real world skills. Many research studies have found that technology assisted language learning facilitates the second langue learning process. This paper presents the finding of our study on embracing smartphone in English classroom teaching. We found that students use their smartphones to obtain and evaluate teaching materials or supporting information, which normally you can find in the Internet. There could be named many benefits of allowing students to use their mobile resources in classes. In the reality of Facebook, Twitter, WhatsApp and Instagram the students apply their language skills. Oral and text messages are automatically saved and participants have access to these at any time. During the studying day they work on internet platforms, find information on Google sites and calendar. As for learning at home these devices are still relied by young learners. It is easy to learn and co-operate with the groupmates doing the hometask together (peer work). Many researchers prove the gadgets may organize people that are why they rely mostly on their smart devices. Learners use smartphones as learning tools due many reasons such as they provide the fact of being easy to use and

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suitable for what you want to do, portability, cover-all and broad-gauge learning experiences, multi sources and multitasks, and environmentally friendly. The calendar, Google sites, Moodle platform, camera (usually to take photo of teacher's notes) are constantly used and helpful in studying. Some students trust their gadgets to "remember important information" or not forget about homework". They also use smartphones to interact with teachers outside classes and using smartphones to manage their group assignments. In the present world, technology has influenced the language learning process and incorporated the development of second language teaching and learning (Benson and Reinders 2011). Researchers like Throne and Black (2011) observe, a providential number of educators' support for a need to develop a better learning atmosphere in the online learning process. Emery (2012) suggests that many current teachers of second language learners have had little substantial overall repertoire of classroom activities that are appropriate for teaching English as a second language [1, P. 34].

In general, it is proved the mobile devices are suitable learning tool for studying. "There is a clear evidence many learners feel that they are deriving educational benefits from the usage of their devices" the report says. "They are using many of the optional of their devices and often finding creative ways to employ these features in their studying, both at home and at academy".

In any case, bringing smartphones in a classroom-teaching environment could be a challenging assignment. It is essential amid teachers exemplify smartphones in educating and learning to construct up locks in educating and ideal interaction with understudies in classes whereas soothing or at slightest criticizing disarrays that can show up. A few of the challenges are diversion, reliance, missing hands on aptitudes, and the diminish quality of face-to-face interaction. To dodge any unsettling influences in utilizing smartphones inside a classroom environment, appropriate rules of utilizing smartphones in lesson should be built up some time recently instructing, and understudies got to tolerate to these rules. When get it smartphones are valuable for dialect learning, an instructor may create and make unused sorts of errands to utilize smartphones in English classrooms. Whereas formulating these assignments, the educator ought to consider that the assignments ought to be locks in, personalized, and important for learners to communicate in English voluntarily [1, P. 34].

Smartphone language activities that can be conducted on every English lesson. As smartphones are user-friendly tool, it is easy for English teacher to create and perform activities for mobile learning. For instance,

- the first task helps to get acquainted with each other in the group, so a teacher may propose students to chat using their smartphones and ask the private questions to find out more about each other. The students spend ten minutes on text chat to become familiar with their partner. This activity encourages students to perform a common rapport;
- the second activity is spotting the difference between two pictures. Before the discussion in groups, students may record their ideas and share them with their groupmates by means of WhatsApp or Facebook Messenger. Useful words can be displayed on the whiteboard for further classification and understanding. Teacher may provide students by needed words;
- the third task is held as a role-play. Using the mobile phones it is possible to act any situation in a classroom. For instance, the students may role-play the situation grounding of a ship, some of students are crewmembers and the reporters who have come to interview them following their rescue. Before the role play, let the two groups



have a warm-up session to discuss and develop the story. The teacher should monitor and provide assistance, if needed. After the performance of the three tasks, the teacher can provide feedback via text or oral chat on the phone. This is also an opportunity for students to share their opinions or suggestions about the other teams. Following this, the teacher can identify common errors and write them on the whiteboard, showing how they can be rectified.

It ought to be taken note that all exercises with the smartphones are not new, they are comparative to the communicative – based educating exercises, that's why smartphones are here to remain. For English teachers we have to be talk around the joining the smartphones in ordinary schedule. A few of the works out are fair varieties on conventional classroom exercises. Be that as it may, empowering understudies to utilize smartphones to total these exercises will offer assistance them learn to utilize their gadgets to effectively progress their English aptitudes. Portable phones and other electronic gadgets permit understudies interface with each other without any special offices, in both formal and casual settings. With the assistance of phones a instructor may empower her understudies to show the visual story approximately their occasions or each day exercises. The students may plan the previews and portray them to the educator and other groupmates, utilizing sounds of phones, planning images. The issue of arranged previews can be commit to a certain topic from studying program.

Phone camera and receivers are valuable to take note the linguistic use botches of yourself and your conversationalist. The inventive assignment is to take note the linguistic use botches around them. You'll empower understudies to require photographs of road signs, menus, notices, or other cases of composed English that they see around them. Spotting the abuse of punctuations ('s) or taking note off base spelling are possible by phone mouthpieces and camera. One among phones alternatives may be a recording work in versatile gadget. The learners may record their talking and share English with their companions and check the articulation, adjust it and move forward. It is conceivable to record the local speaker's discourse and coordinated their discourse into the lessons points to brighten learning issues.

The following activities could be used on every English lesson, using a smartphone in learning environment.

1. It could be mentioned that mobile phones in English classes make learning personalized, ignore any ages of the learners and teachers and encourage students to share their personal information. Two apps that help teachers to do this are Vine and FiftyThree. Vine is a mobile app that allows its users to create and post short looping video clips. FiftyThree allows users to sketch, write, draw, outline and colour on the screen. You could use Vine for a getting-to-know-you activity. Ask your students to create a funny or quirky video about themselves, and the rest of the group have to guess who it is.
2. You could use FiftyThree as a visual vocabulary notebook and encourage learners to draw an image of a word and store it for later use. Teachers also use the app as a mobile sketchbook, primarily for the generation of ideas.
3. Clearly, any picture is worth a thousand words. When learning unused lexicon each educator spends much time to discover the picture that's precisely a word implies. Giving the same errand the understudies it is conceivable to utilize electronic contraptions, and this logical looking strategy may offer assistance to memorize the words. So learning modern lexicon and doing lexical works out utilizing Google picture look is acceptable with the assistance of smartphone and can be performed each lesson. You've all seen how a visual lexicon can incredibly progress lexicon maintenance.



4. Speaking about vocabulary learning it should be mentioned that smartphones are usually used for precise translation. The students are involved in learning process fully, when doing all tasks themselves.
5. We all communicate with our smartphones totally different ways. One way is contextualizing. Composing any message, you've got to specific your thought and pass on it accurately. In other words, texting with a informing app is bound to be distinctive than composing an mail on your computer. Take advantage of this and advance exercises that are particular to a given setting. One illustration may be to have understudies content each other to total a given task.
6. One of our understudies frail sides is their articulation. Utilizing smartphones it is open to listen redress elocution, check the translation of the words. It is conceivable to create a record of local speakers and tune in within the course. Coming domestic the students may rehash this record a few times and attempt to mimicking the pronunciation. Another awesome utilize for elocution is to have understudies alter the dialect to English and attempt to manage a mail. They'll got to work truly difficult at word level elocution in arrange to urge the required results.
7. Have students look on the state "words like..." and a have of online offerings will show up. Energize them to utilize their savvy phones amid composing lesson in this way whereas centering on creating a more extensive run of lexicon. For illustration, take a basic sentence such as "The doctor talked sophisticated medical issues." Inquire understudies to come up with a number of adaptations utilizing their smartphones to discover substitutes for the verb "talk."
8. This is often something we ordinarily shouldn't energize in course; in any case, you might empower understudies to compose down expressions they encounter whereas playing diversions to bring into lesson to talk about in more detail. There are too a number of word recreations such as Scrabble or word look confuses that are actually instructive as well as fun. You'll be able make room for this in your lesson as a "remunerate" for completing a errand, fair make beyond any doubt to tie it to a few sort of report back to the course.
9. There is a wide assortment of MindMapping apps accessible, as well as a heap of streak card apps. You'll indeed make your claim streak cards and have understudies download your set of cards to hone in course.
10. Ask students compose emails to each other in arrange to total a particular assignment. Alter up the tasks to practice distinctive sorts of enlist. For illustration, one student might compose a item request with another student answering to the request with a follow-up mail. Usually nothing modern. In any case, fair using their smartphones can offer assistance spur the students to total assignment.
11. Typically a variety on composing emails. Ask students select photographs they have taken and compose a brief story portraying the photographs they have chosen. By making the movement individual in this way, students lock in more profoundly with the assignment.
12. This may be a variety on composing emails. Give a task for students to select photographs they have taken and type in a brief story depicting the photographs they have chosen. By making the action individual in this way, they take part in more profoundly with the assignment.
13. One more composing work out for the smartphone. Have students keep a diary and share it with the course. They can take photographs, compose depictions in English, as well as portray their day.



Making the conclusion, it is possible to mention that nowadays cell phones are one of the ways for education impact. It is the nice and easy to study using individual phones. It makes teacher-student cooperation close to life and effective.

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