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IDENTIFICATION AND JUSTIFICATION OF PEDAGOGICAL CONDITIONS FOR THE FORMATION OF PROFESSIONALLY SIGNIFICANT QUALITIES OF FUTURE SHIP OFFICERS

Throughout education process at the maritime academy cadets acquire significant professional qualities, specific focus and intention to actualize the obtained knowledge, skills, competencies and practical experience in the chosen professional field owing to studying human sciences, special and other subjects as well as participating in social activities. The significant professional qualities forward professional determination of future ship officers, convey a positive attitude towards the chosen career path, keen interest in it, willing to improve the level of training and satisfy one's material and spiritual needs. Professional determination implies understanding and internal perception of missions and targets of future professional activities. All the features and components mentioned above present the professional determination indicator, characterized by stability (or instability), dominance of professional or personal motives.

Consequently, cultivation of significant professional qualities of future ship officers is done owing to providing cadets with the confidence in their professional fitness, awareness of importance of succeeding in all the subjects and training forms introduced in the curriculum of the academy. Besides, the ability to conduct self-education and knowledge improvement is recognized as an important one for maintaining the investigated process.

Based on the above, we figured out pedagogical conditions as a peculiar way of organizing the learning process, which determines achievements of education, level of cultivated professional qualities of future ship officers and also ensures a possibility to develop the listed items.

The pedagogical conditions for cultivating significant professional qualities of future ship officers in the process of studying human sciences are specified as follows:

- Realization of personality-centered education of future ship officers tailored to the specific characteristics of the prospective professional environment marked with the condition of being isolated for a long time in a male multicultural society and overriding situations.

- Preparing future ship officers for professional interaction by means of simulation communicative situations, hence obtaining knowledge of crew management, skills of working in a team, and ability to evaluate, anticipate and resolve conflict situations by taking part in trainings.

- Preparing future ship officers for professional interaction by means of simulation communicative situations, hence obtaining knowledge of crew management, skills of

working in a team, and ability to evaluate, anticipate and resolve conflict situations by taking part in tailor-made trainings.

– Carrying out assessment and self-assessment of level of professional qualities development among future ship specialists by using psycho-diagnostic methods.

The first condition was realized by means of the learning process, which determined achievements of education, level of cultivated professional qualities of future ship officers and individual constituent element of ontogenetic personality development influenced by such social factors as nurturing and education. Disciplines relating to human sciences include the activities crucially affecting the process of formation of professional qualities of future ship officers, i.e. level of communicative knowledge, skills and competencies, acquisition of cultural and spiritual values, norms which regulate social and communicative interaction between generations and nations, promote the aesthetic, moral and ethical development, formation of skills of free communication in different situations, ability to establish and defend one's point of view, hold discussions, evaluate various life situations, moral, social, historical and other issues of the present, and express one's attitude towards the abovementioned, reach a common understanding and interaction with other people. All these features are developed with the help of such subjects as Ukrainian language for specific purposes, History of Ukraine, History of Ukrainian culture, English language for specific purposes and Philosophy. Tolerant attitude to representatives of other nations, knowledge of culture's origins, different mentalities, ways of life, capability to maintain interpersonal relations on the basis of respect and find a compromise are built by the following subjects: History of Ukraine, Philosophy, Sociology, Psychology and Pedagogy. In addition the complex of human sciences facilitates self-control and stamina, aspects of management, such as work with a crew, solution to the conflict situations through Psychology; building up a personal program of development, which is helpful in finding one's place in life, becoming successful in the professional sphere through Psychology, Pedagogy, English language for specific purposes; ability to get oriented and used to new conditions of life, govern them in a constructive way; setting one's status in the given social group, cooperation with other crewmembers, ability to prevent conflicts and fair treatment of the shipmates through Psychology, Pedagogy and Sociology.

The second condition was realized through the study of the special subject, called «Psychological and pedagogical aspects of cooperation in a crew», which covers the following issues: obtaining knowledge and skills in the field of crew management and cooperation, methods for ship officers to influence their subordinates; reputation, that is the development of self-confidence, factors affecting officer's reputation; ways of cooperation in a team which constitute sources of management, methods of influence on the subordinates; management styles. This academic subject is aimed to develop critical evaluation of one's life and professional experience, realize choosing ways and methods of improvement of personal features and professional skills; ability to work efficiently in a team, be heuristic and sociable, develop one's skills of integration and self-regulation, build a positive professional identity owing to the specific activities, establish and resolve various professional assignments and coping with problematic situations, self-determination realization and affirmation, constant personal improvement, present adequate self-evaluation; become aware of ethic and deontological code of conduct, teach to plan and control learning activities, nurture proactivity and persistence, get understanding on how to draw up the basic and perspective professional plans.

The third condition was realized in the process of assessment and self-assessment of level of professional qualities development among future ship officers. On using means of program SPSS-20, which provides an opportunity to group the obtained results into factors determining the significant professional features that have already been formed and the ones to be improved in the process of passing specific trainings. Grouping of the factors must be done with regard to individual psychological features of cadets.

So, pedagogical basis of cultivating significant professional qualities of future ship officers consists in correlation between learning process, future professional activities and positive influence of human sciences. The latter maintain the process of professional qualities formation as well as foster the conditions eligible for their realization in the professional environment.

In conclusion, application of all the opportunities of training process contributes to achievement of the objective to cultivate significant professional qualities of future ship officers necessary for professional self-realization and development conducted owing to the obtained knowledge, skills and competencies.

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ФОРМУВАННЯ ПРОФЕСІЙНОЇ КОМПЕТЕНТНОСТІ ДИЗАЙНЕРІВ ЗАСОБАМИ СЛАЙС-МОДЕЛЕЙ З ПАПЕРУ

Змістовна складова навчального процесу з професійної підготовки дизайнера традиційно вибудовується довколо дизайн-проектування. Саме у цій профільній дисципліні реалізовано умови для втілення на практиці проектно-творчої діяльності майбутнього дизайнера. Сучасний графічний дизайн послуговується методами професійного становлення майбутніх фахівців, які об'єктивно потребують залучення до базового дизайн-проектування широкого спектру діяльності з папе-